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BSc (Hons) Criminology and Sociology

AAL012-F-BRY-3X-01 Full Time

Awarding Institution

University of Bolton

Teaching Institution

Bury College

Ucas Code

JACS Code

L300

Language Of Study

English

Notes:

Professional Accreditation

None Associated with this programme

Programme Awards

Title	Type	Level	Description
Certificate of Higher Education (CertHE)	Exit or Fallback Award	Level 4	Cert HE Criminology and Sociology
Diploma of Higher Education (DipHE)	Exit or Fallback Award	Level 5	DipHE Criminology and Sociology
Honours Degree (BSc (Hons))	Final Award	Level 6	BSc (Hons) Criminology and Sociology

Benchmark Statements

The following benchmark statements apply to this programme:

- BSc Degree Qualification Benchmark
- QAA subject Benchmark- Criminology and Sociology

Internal and External Reference Points

1. UK Quality Code for Higher Education
2. The University of Bolton awards framework

Other Points of Reference

- QAA Academic Infrastructure, including the Framework for Higher Education Qualifications and the Code of Practice

Additional Criteria

- 104 UCAS points from at least 3 A levels (or equivalent). 5 GCSE's at grade C or above including English.
- Kitemarked Access to HE programmes: QAA approved- Pass (sociology and social sciences preferred)

Additional Admission Matters

There are no additional Admission Matters associated with this Programme.

Aims of the Programme

The principal aims of the programme are to:

- Explore the key concepts and theoretical approaches whereby criminology and sociology have developed to explain a range of social phenomena, in particular social order, deviance and disorder, criminal justice institutions and social control.
- Nurture critical awareness of the roles of criminology and sociology in advancing intellectual reflection on their particular subject matters
- Engage students in the basic principles of social research as applicable to both criminological and sociological topics
- Facilitate student understanding about the workings of the criminal justice system and its relationship to social processes
- Nurture a range of transferable skills and independent learning including research, analysis, computer aided techniques for analysing quantitative and qualitative data
- Develop written, visual and oral communication skills in a variety of contexts and to different types of audiences

Distinctive Features of the Programme

- External Visits

- Portfolio surgeries
- Guest Speakers
- Workshops
- Students have the opportunity to develop and apply research skills throughout the three year programme utilising both qualitative and quantitative methods.
- Work based learning (volunteer)

Learning Outcomes

Knowledge & Understanding

On completion of the programme successful students will be able to demonstrate systematic knowledge and understanding of:

- Key concepts and theoretical approaches to both sociology and criminology
- The role of culturally organised processes in social life
- The methodologies used to gather a range of quantitative and qualitative data to address criminological questions in relation to crime and victimisation using appropriate methods
- The relationship between individuals, groups, social structures, and social diversity and inequality
- Explain empirical information and research findings about crime, victimisation and responses to crime and deviance
- Discuss criminological and sociological topics with an appreciation of theoretical evidence, and of the relevance to current debates, and present the conclusions in a variety of appropriate academic formats

Cognitive, Intellectual or Thinking Skills

On completion of the programme successful students will be able to demonstrate the ability to:

- Critically evaluate evidence
- Apply statistical techniques for interpreting and analysing numerical data
- Critically evaluate the merits of competing theories and explanations
- Synthesise data effectively
- Critically evaluate and apply reasoned and evidenced arguments

Practical, Professional or Subject-specific Skills

On completion of the programme successful students will be able to demonstrate the ability to:

- Design and use appropriate research strategies for data collection using quantitative and qualitative methods
- Apply computer aided skills, in order to analyse quantitative data
- Apply computer aided techniques for storing, collating and analysing qualitative data
- Assess and understand their own strengths and weaknesses, and to take action to improve their capacities.
- Apply information retrieval skills in relation to primary and secondary sources of information
- Recognising forms of prejudice and abuses of power; developing arguments and evidence to challenge key concepts.
- Formulate and investigate criminological questions
- Assess the methodology used to address criminological questions

Transferable, Key or Personal Skills

On completion of the programme successful students will be able to demonstrate the ability to:

- To assess and understand their own strengths and weaknesses, and to take action to improve their capacities.
- Communicate effectively in formal and informal environments using a variety of means
- Manage time and workload
- Apply digital and IT skills
- Apply written, visual and oral communication skills in a variety of contexts and to different types of audience
- Show resilience and initiative when dealing with complex criminological issues

Programme Structure

The Study skills module at level four is compulsory for all students to ensure they develop the required skills needed for their independent research assessments.

Module List

Title	Module Code	COE ¹
Theories of Sociology	CSS4001 (http://modules.bolton.ac.uk/modules/CSS4001/Academicyear/2017-18)	C
Introducing Cultural Studies	CSS4002 (http://modules.bolton.ac.uk/modules/CSS4002/Academicyear/2017-18)	C
Crime in Society	CSS4003 (http://modules.bolton.ac.uk/modules/CSS4003/Academicyear/2017-18)	C
Power to the People, Civil Unrest and Social Conflict	CSS4004 (http://modules.bolton.ac.uk/modules/CSS4004/Academicyear/2017-18)	C
Social Stratification and Inequality	CSS4005 (http://modules.bolton.ac.uk/modules/CSS4005/Academicyear/2017-18)	C

Criminal Justice, Human Rights, With Research Skills	CSS4006 (http://modules.bolton.ac.uk/modules/CSS4006/Academicyear/2017-18)	C
Classical Thinkers and Contemporary Challengers: Unpicking Sociological Theories	CSS5001 (http://modules.bolton.ac.uk/modules/CSS5001/Academicyear/2018-19)	C
Theoretical Criminology	CSS5002 (http://modules.bolton.ac.uk/modules/CSS5002/Academicyear/2018-19)	C
Qualitative Research Methods	CSS5003 (http://modules.bolton.ac.uk/modules/CSS5003/Academicyear/2018-19)	C
Quantitative Research Methods	CSS5004 (http://modules.bolton.ac.uk/modules/CSS5004/Academicyear/2018-19)	C
Critical Approaches to Popular Culture and the Media	CSS5005 (http://modules.bolton.ac.uk/modules/CSS5005/Academicyear/2018-19)	C
Prisons and Punishment	CSS5006 (http://modules.bolton.ac.uk/modules/CSS5006/Academicyear/2018-19)	C
Understanding Terrorism	CSS6001 (http://modules.bolton.ac.uk/modules/CSS6001/Academicyear/2018-19)	C
Gender and Society	CSS6002 (http://modules.bolton.ac.uk/modules/CSS6002/Academicyear/2019-20)	C
Global Challenges and Local Perspectives	CSS6003 (http://modules.bolton.ac.uk/modules/CSS6003/Academicyear/2019-20)	C
Environmental Crime and the Key Debates	CSS6004 (http://modules.bolton.ac.uk/modules/CSS6004/Academicyear/2019-20)	C
Major Project	CSS6005 (http://modules.bolton.ac.uk/modules/CSS6005/Academicyear/2019-20)	C

¹Core, Optional, Elective

Learning & Teaching Strategies

The programme uses a blended learning approach, combining face to face sessions with online work as appropriate. The learning and teaching methods typically used by tutors include, lectures, seminars, guest speakers, workshops, and tutorials. Blended learning will be used to further engage students through e-learning, online sessions and support. A significant amount of personal study time is expected to be undertaken by the student comprising, for example, background reading, assignment work, preparation for seminars and revision for examinations. This will further be enhanced by a social learning community including a peer support programme and enhanced personal tutoring. Active learning is promoted throughout the course, e.g. theoretical concepts being delivered in a framework of lectures, practical demonstrations and workshops applying theory to practice using activity based assignments.

Learning Activities (KIS entry)

Course Year	HE3	HE4	HE5	HE6	HE7
Scheduled learning and teaching activities	n/a	40%	30%	26%	n/a
Guided independent study	n/a	60%	70%	74%	n/a
Placement/study abroad	n/a	n/a	n/a	n/a	n/a

Assessment Strategy

Assessment methods are linked to the specific module objectives, and are varied. They include seen and unseen examinations, coursework essays, book reviews, portfolios, critiques of research articles, reflective statements, and presentations in seminars, workshop exercises, a major project and project reports. Each method provides students the opportunity to demonstrate their abilities in different formats. All assessment methods focus on several of the learning outcomes identified above.

Assessment Methods (KIS entry)

Course Year	HE3	HE4	HE5	HE6	HE7
Written exams	n/a	16%	16%	n/a	n/a
Coursework	n/a	84%	84%	100%	n/a
Practical Exams	n/a	n/a	n/a	n/a	n/a

Assessment regulations

Assessment Regulations for Undergraduate Programmes apply to this programme.

The following variations apply:

<http://www.bolton.ac.uk/Everything/StudentInfoPolicyZone/2017-18-Documents/Assessment-Regulations-for-Undergraduate-Programmes-2017-18.pdf>

Grade Bands & Classifications

Undergraduate Honours Degree

Regulations can be found at: <http://www.bolton.ac.uk/studentinformation-policyzone/Home.aspx>

Role of External Examiners

External examiners are appointed for all programmes of study. They oversee the assessment process and their duties include: approving assessment tasks, reviewing assessment marks, attending assessment boards and reporting to the University on the assessment process.

Support for Student Learning

- The programme is managed by a Programme Leader
- Each student has a Personal Tutor who is responsible for support and guidance
- Feedback is available on formative and summative assessments
- The opportunity to develop skills for employment
- The online Student Information – Policy Zone provides all regulatory and policy information in one place
- A subject specialist link tutor supports the programme
- Induction/Welcome Week introduces the student to the University, partner and their programme
- UoB online library services are a very good source of advice and support with excellent study skills materials available
- Partner centre has study resources
- Programme Handbooks and Modules guides provide information about the programme and university/partner regulations
- Academic Partnership Manager supports the partner centre
- The partner centre provides administrative support, information and advice
- • An induction programme introduces the student to both Bury College and the University of Bolton
- • Bury College and the University of Bolton support services include housing, counselling, financial advice, careers and disability provision
- • LRC and IT services are available
- • Faculty and programme handbooks provide information about the programme and the Bury College and Bolton University regulations
- • English language support is offered to International students
- • Compulsory study skill modules have been developed for level four students.

Methods of Evaluating & Enhancing the Quality of Learning Opportunities

- Student Staff Liaison Committees
- Module evaluations by students
- Programme and University Student Surveys
- Annual quality monitoring and action planning through Programme Plans (PPs) including data analysis, Subject Annual Self Evaluation Reports (SASERs), School Quality Enhancement Plans (SQEPs), University Quality Enhancement Plans (UQEP)
- Peer review/observation of teaching
- Professional development programme for staff
- External Examiner reports
- Bury College Annual Self Assessment Report
- Bury College's Higher Education Strategic Management and Quality Group

Sources of Information

- Student Portal <http://www.bolton.ac.uk/Students/Home.aspx> (<http://www.bolton.ac.uk/Students/Home.aspx>)
- Students Union <http://www.ubsu.org.uk/> (<http://www.ubsu.org.uk/>)
- External Examiner Report <http://www.bolton.ac.uk/examreports> (<http://www.bolton.ac.uk/examreports>)
- Faculty Handbook or similar <http://www.bolton.ac.uk/Students/Home.aspx> (<http://www.bolton.ac.uk/Students/Home.aspx>)
- Module database http://data.bolton.ac.uk/academicaffairs/view_modulelist.asp (http://data.bolton.ac.uk/academicaffairs/view_modulelist.asp)
- Bury College Website <http://www.burycollege.ac.uk> (<http://www.burycollege.ac.uk>)

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