

Warning: This version is still "In Edit" and subject to change. It is provided as a preview only.



BA (Hons) Beauty Management (Top Up)

TFS013-P-BRY-4X-01 Part Time

Awarding Institution

University of Bolton

Teaching Institution

Bury College

Ucas Code

JACS Code

N200 Management Studies

Language Of Study

English

Notes:

Professional Accreditation

None Associated with this programme

Programme Awards

Title	Type	Level	Description
Honours Degree (BA (Hons))	Final Award	Level 6	Beauty Management

Benchmark Statements

The following benchmark statements apply to this programme:

- UK Quality Code for Higher Education
- The University of Bolton awards framework
- Business and Management benchmarks (2015)

Internal and External Reference Points

1. QAA Academic Infrastructure, including the Framework for Higher Education and the code of Practice
2. UK Quality Code for Higher Education
3. The University of Bolton awards framework

Other Points of Reference

- Habia (Standards Setting body for the Hair and Beauty Industries).
- NOS (National Occupational Standards)

Additional Criteria

- A level 3 qualification in Beauty Therapy is required. A minimum of 3 GCSE, including GCSE in English Language (4-9 or grade C and above). If English is a second language, you will need to complete a Secure English Language Test at IELTS 6.0 or equivalent. You may be required to attend an interview and/or provide a portfolio of work.
- Mature student evaluation, whose previous work experience includes a period of working in the beauty or associated industries, may include and/or diagnostic essay

Additional Admission Matters

There are no additional Admission Matters associated with this Programme.

Aims of the Programme

The principal aims of the programme are to:

- Develop your skills, knowledge and experience in order to effectively manage and lead teams within Beauty Therapy organisations
- Enhance your employability within the Beauty Therapy industry
- Develop your business and management skills to pursue your own business enterprise within the industry
- Provide a progression route to enable you to pursue further study at post-graduate level
- Enable you to adopt critical and analytical approaches to problem solving and the investigation of Beauty Therapy and Management related problems and issues
- Provide a stimulating curriculum, which is responsive to nature, demands of the Beauty Therapy industry, and encompasses new developments and trends

Distinctive Features of the Programme

- The programme is informed by retail employers and recognises current developments in the Beauty Therapy Industry
- Career and life skills such as leadership, team management and professional communication have been integrated into the programme to develop and enhance employability
- Class room based learning is supplemented by work-based learning, industry visits and guest speakers
- Students consolidate and enhance their knowledge through the completion of independent research projects
- Experienced Beauty Therapy professionals and academics teach the programme

Learning Outcomes

Knowledge & Understanding

On completion of the programme successful students will be able to demonstrate systematic knowledge and understanding of:

- Plan, undertake and evaluate a negotiated self-managed major project related to the Beauty Industry
- Demonstrate a comprehensive and detailed knowledge and understanding of selected topics related to Beauty Therapy management
- Synthesise and critically appraise different aspects of disciplinary knowledge in complex contexts within Beauty Therapy management
- Evaluate appropriate knowledge/concepts as an aid to problem solving for the Beauty Therapy Business
- Analyse and evaluate the impact of ethical and legal issues relevant to the generation of knowledge in the Beauty Therapy industry

Cognitive, Intellectual or Thinking Skills

On completion of the programme successful students will be able to demonstrate the ability to:

- Synthesise, appraise and evaluate data/evidence from appropriate sources to make independent judgements
- Question orthodoxy using balanced, logical and supported argument
- Demonstrate intellectual flexibility and openness to new ideas
- Application of knowledge, tools/methods to solve complex problems that have been identified and defined

Practical, Professional or Subject-specific Skills

On completion of the programme successful students will be able to demonstrate the ability to:

- Communicate information and ideas in a professional manner using appropriate strategies.
- Apply effective independent research approaches in order to identify and critically analyse information
- Demonstrate effectiveness both as an independent learner, team member and manager using a professional and responsible approach
- Demonstrate flexibility and initiative in developing effective solutions to retail problems.

Transferable, Key or Personal Skills

On completion of the programme successful students will be able to demonstrate the ability to:

- Be self-aware and act in a professional and sensitive manner
- Manage themselves in terms of time, organisation, engagement, motivation, initiative and resilience
- Use interpersonal skills effectively, including listening, influencing, negotiation and conflict resolution
- Determine and reflect on academic, professional and personal goals.
- Plan, manage and evaluate the application of new knowledge and skills as part of a life-long learning strategy

Programme Structure

All modules of HE6 are core. The duration of course delivery is normally 1 year full time study

Validated Modules

Title	Module Code	COE ¹
Small Business Enterprise Planning	BTM6005 (http://modules.bolton.ac.uk/modules/BTM6005/Academicyear/2019-20)	C
Strategic Management for the Hairdressing and Beauty Business	HDM6002 (http://modules.bolton.ac.uk/modules/HDM6002/Academicyear/2017-18)	C
Innovations and Developments in Beauty Salon Services	BTM6003 (http://modules.bolton.ac.uk/modules/BTM6003/Academicyear/2019-20)	C
Marketing Management in the Beauty Industry	BTM6004 (http://modules.bolton.ac.uk/modules/BTM6004/Academicyear/2019-20)	C
Major Project	HDM6001 (http://modules.bolton.ac.uk/modules/HDM6001/Academicyear/2019-20)	C

¹Core, Optional, Elective

Learning & Teaching Strategies

The programme uses a blended learning approach, combining face to face sessions with online and practical work where appropriate. The learning and teaching methods typically used by tutors include lectures, seminars, guest speakers, workshops, tutorials and salon observations. Students will also adopt work-based learning as part of their employment or on a work experience placement. A significant amount of personal study time is expected to be undertaken by the student, comprising, for example, background reading, assignment work, preparation for seminars and practical case studies. A social learning community including a peer support programme will further enhance this

Learning Activities (KIS entry)

Course Year	HE3	HE4	HE5	HE6	HE7

Scheduled learning and teaching activities	n/a	n/a	n/a	23%	n/a
Guided independent study	n/a	n/a	n/a	77%	n/a
Placement/study abroad	n/a	n/a	n/a	n/a	n/a

Assessment Strategy

Assessment tasks are linked to the learning outcomes for each module and are completed before the end of the module. Module assessments typically involve written course work, oral presentations, time constrained activities, practicals and portfolios. Formative assessment, which does not contribute to the final mark, is given to help the student improve their work in the future. Feedback may be given to the student verbally, written/online. Feedback for summative assessment, which does contribute towards the final result, is normally given in writing to the student, with the opportunity for the student to receive more detailed verbal explanation.

Assessment Methods (KIS entry)

Course Year	HE3	HE4	HE5	HE6	HE7
Written exams	n/a	n/a	n/a	10%	n/a
Coursework	n/a	n/a	n/a	78%	n/a
Practical Exams	n/a	n/a	n/a	12%	n/a

Assessment regulations

Assessment Regulations for Undergraduate Programmes apply to this programme.

Grade Bands & Classifications

Undergraduate Honours Degree

Regulations can be found at: <http://www.bolton.ac.uk/studentinformation-policyzone/Home.aspx>

Role of External Examiners

External examiners are appointed for all programmes of study. They oversee the assessment process and their duties include: approving assessment tasks, reviewing assessment marks, attending assessment boards and reporting to the University on the assessment process.

Support for Student Learning

- The programme is managed by a Programme Leader
- Feedback is available on formative and summative assessments
- Partner centre has study resources
- Programme Handbooks and Modules guides provide information about the programme and university/partner regulations
- An induction programme introduces the student to the programme of study and to Bury College and its facilities
- Personal Development Planning is integrated into all programmes
- Each student has a Personal Tutor who is responsible for support and guidance
- Study skills are introduced at the beginning of the programme and reinforced as necessary
- Bury College offers support services including advice on housing, counselling, financial and careers and help for students with disabilities
- Pastoral help including advice on issues of faith
- The students' Advice service has a base at Bury College
- The opportunity to develop skills for employment.
- The online Student Information – Policy Zone provides all regulatory and policy information in one place.

Methods of Evaluating & Enhancing the Quality of Learning Opportunities

- Student Staff Liaison Committees
- Module evaluations by students
- Programme and University Student Surveys
- Annual quality monitoring and action planning through Programme Plans (PPs) including data analysis, Subject Annual Self Evaluation Reports (SASERs), School Quality Enhancement Plans (SQEPs), University Quality Enhancement Plans (UQEP)
- Peer review/observation of teaching
- Professional development programme for staff
- External Examiner reports
- Bury College's Higher Education Strategic Management and Quality Group

Sources of Information

- Student Portal <http://www.bolton.ac.uk/Students/Home.aspx> (<http://www.bolton.ac.uk/Students/Home.aspx>)
- Students Union <http://www.ubsu.org.uk/> (<http://www.ubsu.org.uk/>)
- External Examiner Report <http://www.bolton.ac.uk/examreports> (<http://www.bolton.ac.uk/examreports>)
- Careers <http://www.bolton.ac.uk/Careers/Home.aspx> (<http://www.bolton.ac.uk/Careers/Home.aspx>)
- Bury College www.burycollege.ac.uk <http://www.burycollege.ac.uk> (<http://www.burycollege.ac.uk>)

