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FdA Hairdressing Management

TFS014-F-BRY-0X-01 Full Time

Awarding Institution

The University of Bolton

Teaching Institution

Bury College

Ucas Code

JACS Code

B351

Language Of Study

English

Notes:

Professional Accreditation

None Associated with this programme

Programme Awards

Title	Type	Level	Description
Foundation Degree (FdA)	Final Award	Level 5	Hairdressing Management
Certificate of Higher Education (CertHE)	Exit or Fallback Award	Level 4	Certificate of Higher Education in Hairdressing Management

Benchmark Statements

The following benchmark statements apply to this programme:

- Foundation Degree Qualification Benchmark 2010
- Academic Infrastructure and Code of Practice: Foundation Degree

Internal and External Reference Points

1. QAA Academic Infrastructure, including the Framework for Higher Education and the code of Practice
2. UK Quality Code for Higher Education

Other Points of Reference

No other references apply to this Programme.

Additional Criteria

- 160 UCAS points or equivalent in a Level 3 hairdressing qualification. Applicants should also have five GCSEs at Grade C or above (or equivalent) including English
- The University will also consider applicants who have passed an Access to Higher Education course. If you do not have the standard entry requirements but have relevant work experience or an alternative qualification you may still be eligible for the course. You may be required to attend for an interview or assessment

Additional Admission Matters

There are no additional Admission Matters associated with this Programme.

Aims of the Programme

The principal aims of the programme are to:

- Develop your skills, knowledge and experience of current and emerging industry developments and trends
- Prepare for employment and further study through the development of transferable knowledge and skills including management, entrepreneurship and the personnel function.
- Develop leadership and management skills in order to be able to effectively manage a salon.
- Enable you to develop business, leadership and management competencies and research skills to enhance employability and support career advancement
- Develop an insight into the hairdressing industry through the undertaking of research, problem solving, the use of case studies and the undertaking of a period of work experience

Distinctive Features of the Programme

- Classroom based learning is supplemented by industry links with a range of employers and guest speakers in the hairdressing industry, providing you with the opportunity to visit a range of salons, other workplaces and attend workshops/masterclasses given by guest speakers
- You will take part in a period of managed work experience at level 5 of the programme allowing you to gain employability skills directly relevant to the workplace.
- The first year of the programme focuses on salon management, new practical skills, emerging trends and technological developments, while the second year provides business training that includes, for example, modules in human resource management, small business enterprises, working with and leading people and business psychology to help enable you to become a salon manager, start up your own business or run your business more effectively.
- The programme is delivered by experienced professionals and academics

Learning Outcomes

Knowledge & Understanding

On completion of the programme successful students will be able to demonstrate systematic knowledge and understanding of:

- The application of theories and concepts of hairdressing management
- A range of professional, current and emerging skills appropriate to the requirements of the hairdressing industry
- How to develop and apply relevant and creative skills in relation to practical based projects
- Prepare for, negotiate undertake and reflect on a period of work experience and understand the specific requirements of the placement
- How to develop essential, management, academic and related learning skills for your programme of study to support progression within the hairdressing industry
- How to develop knowledge, skills and understanding to be able to undertake investigative research

Cognitive, Intellectual or Thinking Skills

On completion of the programme successful students will be able to demonstrate the ability to:

- Analyse, select and apply appropriate theories and skills and compare contrasting ideas
- Discuss problems and generate solutions
- Analyse own skills and experience and evaluate areas for development
- Demonstrate a range of effective skills required for the hairdressing industry

Practical, Professional or Subject-specific Skills

On completion of the programme successful students will be able to demonstrate the ability to:

- Communicate information and ideas in a professional manner using appropriate strategies
- Apply effective independent research approaches in order to identify and analyse information
- Demonstrate effectiveness both as an independent learner, team member and manager using a professional and responsible approach
- Demonstrate a range of current and emerging practical skills as required by the hairdressing industry.
- Demonstrate flexibility and initiative in developing solutions to problems

Transferable, Key or Personal Skills

On completion of the programme successful students will be able to demonstrate the ability to:

- Be self-aware and act in a professional and sensitive manner
- Manage themselves in terms of time, organisation, engagement, motivation, initiative and resilience.
- Use interpersonal skills, including listening, influencing, negotiation and conflict resolution
- Make effective use of appropriate information technologies
- Determine and reflect on academic, professional and personal goals

Programme Structure

All modules at HE4 and HE5 are core.

Validated Modules

Title	Module Code	COE ¹
Professional and Academic Skills	RBM4001 (http://modules.bolton.ac.uk/modules/RBM4001/Academicyear/2017-18)	C
The Hairdressing and Beauty Industry in Context	HDM4001 (http://modules.bolton.ac.uk/modules/HDM4001/Academicyear/2017-18)	C
Fundamentals of Hairdressing Salon Operations	HDM4002 (http://modules.bolton.ac.uk/modules/HDM4002/Academicyear/2017-18)	C
Technological Hairdressing Developments and Innovation	HDM4003 (http://modules.bolton.ac.uk/modules/HDM4003/Academicyear/2017-18)	C
Manage the Creation of a Hairstyle Collection	HDM4004 (http://modules.bolton.ac.uk/modules/HDM4004/Academicyear/2017-18)	C
Colour Correction	HDM4005 (http://modules.bolton.ac.uk/modules/HDM4005/Academicyear/2017-18)	C
Work Based Learning	HDM5001 (http://modules.bolton.ac.uk/modules/HDM5001/Academicyear/2018-19)	C
Leading and Managing Hairdressing and Beauty Teams	HDM5002 (http://modules.bolton.ac.uk/modules/HDM5002/Academicyear/2018-19)	C
Hairdressing Salon Management in Practice	HDM5003 (http://modules.bolton.ac.uk/modules/HDM5003/Academicyear/2018-19)	C
Hair and Scalp Specialist Services and Introduction to Trichology	HDM5004 (http://modules.bolton.ac.uk/modules/HDM5004/Academicyear/2018-19)	C
Managing Financial Resources in Salons	HDM5005 (http://modules.bolton.ac.uk/modules/HDM5005/Academicyear/2018-19)	C

¹Core, Optional, Elective

Learning & Teaching Strategies

The programme uses a range of blended learning strategies, combining face to face with online and practical work as appropriate. The teaching and learning methods typically used by tutors include lectures, seminars, practical workshops, demonstrations, guest speakers and observations. A significant amount of independent study time is required to be undertaken by the student; for example, background reading, research activities, preparation for practical assessments and develop of coursework. This will be further enhanced by a personal tutoring programme. Students will also undertake a period of work experience as part of their learning.

Learning Activities (KIS entry)

Course Year	HE3	HE4	HE5	HE6	HE7
Scheduled learning and teaching activities	n/a	34%	20%	n/a	n/a
Guided independent study	n/a	66%	70%	n/a	n/a
Placement/study abroad	n/a	n/a	10%	n/a	n/a

Assessment Strategy

Assessment tasks are linked to the learning outcomes of each module and are completed before the end of the module. Module assessments typically involve written coursework, oral presentations, completion of practical activities and the development of portfolios. Formative Assessment, which does not contribute to the final mark, is given to help the student improve their work in future. Feedback will be given to the student both verbally and written Feedback for summative assessment, which does contribute towards the final result, is normally given in writing to the student, with the opportunity for the student to receive more detailed verbal explanation.

Assessment Methods (KIS entry)

Course Year	HE3	HE4	HE5	HE6	HE7
Written exams	n/a	n/a	n/a	n/a	n/a
Coursework	n/a	57%	68%	n/a	n/a
Practical Exams	n/a	43%	32%	n/a	n/a

Assessment regulations

Assessment Regulations for Undergraduate Programmes apply to this programme.

Grade Bands & Classifications

Foundation Degree

Regulations can be found at: <http://www.bolton.ac.uk/studentinformation-policyzone/Home.aspx>

Role of External Examiners

External examiners are appointed for all programmes of study. They oversee the assessment process and their duties include: approving assessment tasks, reviewing assessment marks, attending assessment boards and reporting to the University on the assessment process.

Support for Student Learning

- The programme is managed by a Programme Leader
- Each student has a Personal Tutor who is responsible for support and guidance
- Feedback is available on formative and summative assessments
- The opportunity to develop skills for employment
- The online Student Information – Policy Zone provides all regulatory and policy information in one place
- A subject specialist link tutor supports the programme
- Induction/Welcome Week introduces the student to the University, partner and their programme
- UoB online library services are a very good source of advice and support with excellent study skills materials available
- Partner centre has study resources
- Programme Handbooks and Modules guides provide information about the programme and university/partner regulations
- Academic Partnership Manager supports the partner centre
- The partner centre provides administrative support, information and advice
- Student representative training is available online from the Student Union

Methods of Evaluating & Enhancing the Quality of Learning Opportunities

- Student Staff Liaison Committees
- Module evaluations by students
- Programme and University Student Surveys
- Annual quality monitoring and action planning through Programme Plans (PPs) including data analysis, Subject Annual Self Evaluation Reports (SASERs), School Quality Enhancement Plans (SQEPs), University Quality Enhancement Plans (UQEP)
- Peer review/observation of teaching
- Professional development programme for staff
- External Examiner reports

Sources of Information

- Student Portal <http://www.bolton.ac.uk/Students/Home.aspx> (<http://www.bolton.ac.uk/Students/Home.aspx>)
- Students Union <http://www.ubsu.org.uk/> (<http://www.ubsu.org.uk/>)
- External Examiner Report <http://www.bolton.ac.uk/examreports> (<http://www.bolton.ac.uk/examreports>)
- Careers <http://www.bolton.ac.uk/Careers/Home.aspx> (<http://www.bolton.ac.uk/Careers/Home.aspx>)
- Student Information - Policy Zone <http://www.bolton.ac.uk/studentinformation-policyzone/Home.aspx> (<http://www.bolton.ac.uk/studentinformation-policyzone/Home.aspx>)
- www.burycollege.ac.uk <http://Bury College> (<http://Bury College>)

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